



# Engaging Students

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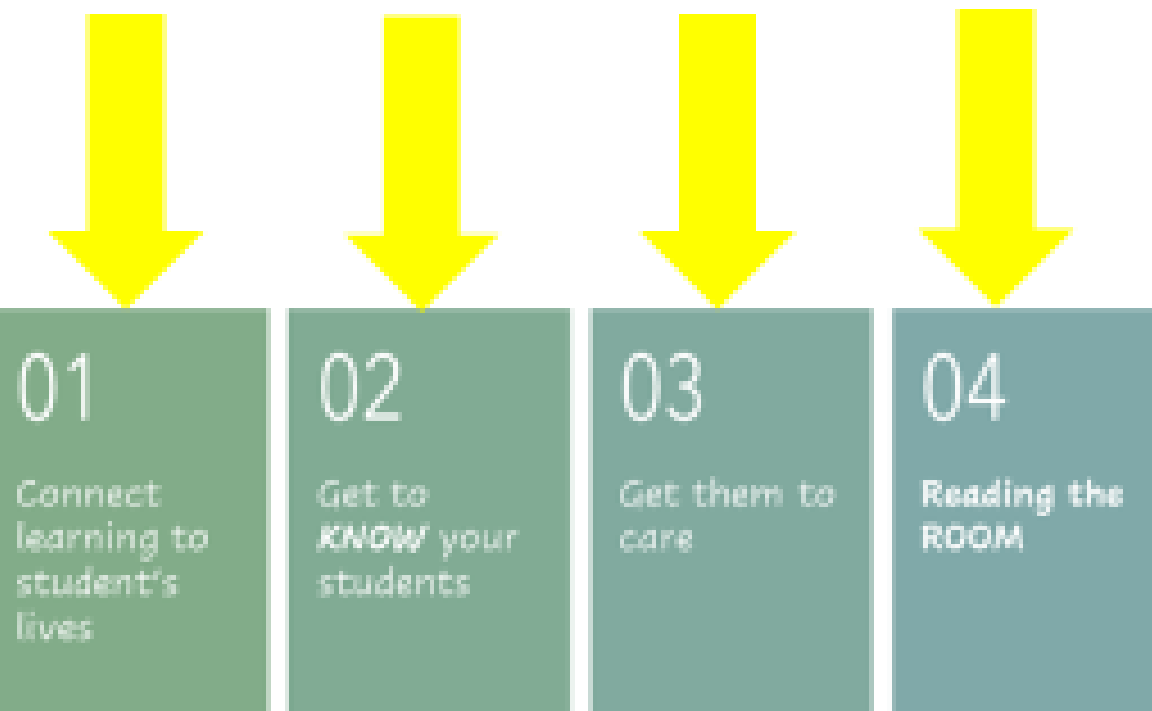
BUILDING YOUR TOOLBOX

# Small Group Instruction

## Building and Developing Student Engagement

## Voice Equity Students AND Teachers

### ENGAGING STUDENTS

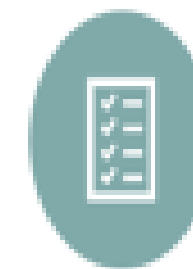


- At the core are student/teacher relationships
- Ensure clarity and purpose for student learning
- Give students options for how they want to learn
- Get their buy-in to the classroom procedures & routines

THE 4 T'S  
TRY TO ALWAYS KEEP THESE IN MIND



TOPIC



TASK



TARGETS



TEXT

*Every student learns for maximum academic, social, emotional & spiritual growth*



# Active Learning



## What do I want my students to learn?

- ✓ Remember, the attention span of children is 7-10 minutes  
**MAX**
- ✓ **"Chunk"** your lessons into smaller parts
  - ✓ incorporate an active learning element into each chunk
- ✓ This will allow you to check for **understanding** much more **frequently**

## How will I know they learned it?

- ✓ Collect it, "Check it off"
  - ✓ Holding students accountable
- ✓ Quick Google form, Pear Deck, Post-its, White boards (can also be paper they hold up), "Stop"/"Go" signs =(yes/no)

## WHY

- ✓ Assess understanding of the mini-lesson
- ✓ Group work
- ✓ Voice equity

# Cooperative Learning

## ...increasing engagement

### Cooperative Learning

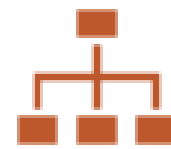
#### ...increasing engagement



\*Grouping  
way to eng  
AND incre

\*Use flexib  
students a  
into the sc  
each area  
activity

\*YOU make



\*Grouping is an effective  
way to engage students  
AND increase learning

\*Use flexible grouping so  
students are not locked  
into the same groups for  
each area of study or  
activity

\*YOU make the groups!



\*Students can be selected  
for groups...based on

\*\*formal or informal  
assessment

\*\*using interest  
surveys

\*\*book groups



\*Use a variety of grouping  
methods and assign  
students to different  
groups during their daily  
work

\*\*putting pairs  
together

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80% of the students are on task, engaged in the lesson & show evidence  
of learning = **SUCCESS**

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